Writing prompts
Possible questions to help ensure that students can further their thinking and understandings around writing.

• How is it going? Tell me about this writing.

• Have you planned thoroughly enough and know exactly what is happening and when, in sequence? Have you developed the characters and setting before beginning?*

• Are you referring back to your plan?*

• What genre is this piece? Show me why this piece is a ...(genre mentioned)

• How do you feel about this piece? Can you tell me more about it?

• Have you used an ‘interesting lead’ at the beginning of this piece to really ‘hook’ the reader into wanting to read it? What about the ending?*

• How does this piece sound to you when you read it aloud?

• Can you ‘bring it to life’ by using the 5 senses? What can you/the character/the reader see, hear smell, taste and touch?*

• What emotions can you/the character/the reader feel?*

• Who will read this? Who is your planned audience?

• What is the most important thing you are trying to say?

• What are you thinking? What parts are terrific, what needs more work?*

• Where do you need help? What questions do you have for me?

• Do you have enough/too much information? What can you add/cut out?

• Can you think of a different way to say this?

• What are you doing to edit and check the spelling/grammar/punctuation?

Questions extracted from “Teaching Writing” by Dale Gordon for WMR, page 44, 45
*Extra questions developed by Natalie Creasey, Literacy Coach, Monmia Primary School