

Monmia Philosophy Policy

Monmia Primary School



This policy was last ratified by School Council in: September, 2014

School Council President: Mary Papaioannou

Rationale

The school community will prepare students to become active, engaged and responsible citizens of the local and global community. The Philosophy Statement includes the school's Mission and Vision Statements and Core Values.

Mission Statement	Vision Statement	Core Values
At Monmia we learn and achieve with excellence. The community works together to develop creative learners who will think act and contribute to the world now and in the future.	Loving to Learn Learning to Live Being the Best!	Acceptance Caring Friendliness Honesty Respect

Aim

The aim of this policy is to ensure that the school community:

- Collaborate to provide a dynamic, passionate and purposeful learning environment
- Engage regularly in a process of reflective practice
- Focus on the social, emotional and academic growth of students so that they develop resilience and responsibility
- Build strong relationships with staff, students, parents/guardians and the wider school community which embrace equality and diversity

Implementation

The program leaders will:

- work with the school community to ensure that the Mission and Vision statements, along with the school values, are the guiding foundations of all school decisions (ensuring the curriculum meets the specific needs of the students)
- know and model the school values to promote a positive culture within the school community
- hold an expectation that all students model the school values in all actions so that they become active, engaged and responsible citizens
- hold high expectations of themselves and students as active learners
- work in a collaborative culture, in high performing teams, to ensure high levels of learning are achieved
- implement the BounceBack program, Bucket Filling Philosophy and KidsMatter initiative, as outlined in the Student, Engagement and Wellbeing policy
- support the KidsMatter Action Team in their reviews of the abovementioned programs and initiatives
- acknowledge and celebrate moments when staff, students and parents/guardians are

modelling behaviours as outlined in the Monmia Philosophy (personal, Professional Learning Communities or whole school assemblies, Monmia Messenger, Monmia website etc.)

- seek regular feedback from staff, students, parents/guardians and the wider school community about how the work is aligned with the Monmia Philosophy
- use feedback to reflect on the current practices and beliefs, developing future actions for continued school improvement through Parent Opinion and Attitudes to School Surveys.

Evaluation

This policy will be reviewed as part of the School Council cyclic review or earlier if required.