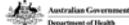


Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007



MONMIA MESSENGER



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

Dear Monmia Families,

Our school community has demonstrated resilience, persistence and perseverance during these very challenging times. We were all hoping that 2021 was a year of promise of normality. Instead, we have found ourselves complying with lockdown restrictions again while managing anxiety about what our future holds.

I am sure that we are all waiting in hope that the Premier Daniel Andrews will share a roadmap that eases some of the restrictions. In the meantime, we all need to keep following the Department of Health's recommendations to get vaccinated, to wear masks and to stay at home except for the five allowed reasons.

It is with a grateful heart that I would like to acknowledge our families who have supported your children in their flexible and remote learning. We know this is not an easy task as you try to manage your own work commitments, manage your family home and supervise the children while they work on assigned tasks.

To our students, I want to say YOU ARE AMAZING! No other children in the last few decades have experienced learning at home in the way you have. The resilience you have demonstrated in joining Webex, sessions with your teachers, completing work on the digital platforms and working independently is phenomenal.

To our teachers who have collaborated, planned and delivered curriculum through dB Primary and Google Classrooms, I have such admiration for your stamina and for your indomitable spirit. Each of you turn up to your Webex sessions with a smile to greet your students and prepare the children for their learning each day.

To our Education Support Staff and Assistant Principals who have provided ongoing support to families with technical difficulties, responding to issues or concerns and for preparing hard packs for students, an enormous thank you.

We do not know what Term 4 will look like yet. Together as a school community where everyone belongs and is respected, we will work together to make it the best term it can be whatever the circumstances are going to be.

Thank you all from the bottom of my heart. I am so privileged to be the principal of such a special community.

Enjoy the break. Take time to get out into the sunshine and fresh air. Stay Safe and Take Care of your loved ones.

Warm Regards,

Lorraine Bell

Principal

SPOTLIGHT ON THE CASEA PROGRAM

THE CASEA FOCUS FOR THIS WEEK IS: *Being Assertive: The cool, weak and aggro way!*

Dear Parents and Guardians,

This week we will be looking at being assertive in managing emotions and conflicts. There are three basic ways children may respond but the most appropriate response is an assertive one. We call this the **COOL WAY!**

An Assertive Response (COOL WAY) to problem solving usually involves people standing up for themselves in a firm but friendly way. People who are assertive:

- use STOP, THINK and DO when problem solving
- stand tall and look the person in the eyes
- smile and look calm
- feel happy, confident, in control and happy about themselves

A Passive Response (WEAK WAY) is more likely when children lack confidence in their ability to deal with a problem. They become fearful and let others give them a hard time or agree to things they really don't want to do. Passive responses result in a loss of self-respect and respect from others and problems are not solved successfully.

An Aggressive Response (AGGRO WAY) tends to escalate the conflict and often results in injury or property damage and loss of self-esteem. Being aggressive involves reacting with any of the following behaviors:

- hitting, punching, tripping
- using insults and put-downs
- shouting and yelling
- damaging property

Remember an ASSERTIVE RESPONSE keeps you calm and helps you solve problems effectively.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing

SPOTLIGHT ON THE CASEA PROGRAM

THE CASEA FOCUS FOR THIS WEEK IS: *Working Together!*

Dear Parents and Guardians,

This week we will be looking at working together cooperatively and learning how to negotiate when disagreements happen.

It is important for children to understand that when people are working together, not everyone is going to agree because people will have different ideas and opinions.

Most students have the ability to cooperate but have some difficulty when it comes to negotiating solutions to disagreements. Being able to negotiate and cooperate means that disagreements don't need to turn into bigger, less manageable problems.

When attempting to resolve disagreements and problems, it is important for students to consider their own needs and wants, as well as the needs and wants of other students.

This involves allowing each person involved the chance to voice their concerns without interruptions. It also involves suggesting possible solutions to the problem in a 'COOL WAY', using a firm but friendly voice, standing tall and making eye contact.

One of the most crucial steps for students to learn is to listen to the suggestions of the other people involved. Students then decide which solution is the best but it should be one where everyone involved is pleased with the outcome.

There are five steps involved when students work together to negotiate an outcome that is fair for everyone.

- 1. Say what you want.*
- 2. Listen to what the other person wants.*
- 3. Think of some ways that you can both get what you want.*
- 4. Remember that you don't always get everything you want.*
- 5. Compromise and pick the one fair way where you both get some of what you want.*

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing

FOCUS: EVERY DAY COUNTS: Absences have consequences!

- *Missing school has significant long term consequences.*
- *If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.*
- *There is no safe number of days for missing school.*
- *Each day a student misses school puts them behind and can affect their educational outcomes.*
- *Each missed day is associated with progressively lower achievement in reading, writing and numeracy.*

Lucia Vorpasso Assistant Principal: Student Engagement and Wellbeing



EVERY DAY COUNTS



IMPORTANT DATES FOR THE DIARY

TERM 3	TERM 4
<p>Friday 17 September</p> <ul style="list-style-type: none"> • End of Term 3 - 2.30 pm Finish 	<p>Monday 4 October</p> <ul style="list-style-type: none"> • Term 4 Commences <p>Monday 1 November</p> <ul style="list-style-type: none"> • Pupil Free Day – No School <p>Monday 29 November – Wednesday 1 December</p> <ul style="list-style-type: none"> • 3/4 Camp <p>Monday 29 November – Friday 3 December</p> <ul style="list-style-type: none"> • 5/6 Camp <p>Friday 17 December</p> <ul style="list-style-type: none"> • End of Term – Early Finish 1.30 pm

Term 3 Holidays

As we all know this Friday 17 September is the last day of term.

Holidays are a great opportunity for families to enjoy doing activities with their children without a tight time schedule attached. Holidays are also an opportunity to relax and recharge energy levels in readiness for further learning.

Here are some suggestions of what you could do over the school holidays.

- Write a letter or a message for a member of your family, your teacher, your friend
- Publish a piece of writing
- Gather special items that could go in a brown paper bag and used for ideas in Writers Workshop
- Keep a record of what you do every day and the time you did it
- List what you are grateful for
- List what you are looking forward to
- Research on the computer
- Draw freely- let your creativity shine
- Make a model
- Draw a plan
- Write a proposal for goals you could set for yourself at home
- Play outside with a ball, skipping rope, ride your bike
- Play board games
- Play cards
- Practice recalling number facts (doubles, multiplication facts, division facts, simple addition, simple subtraction)
- Use a calculator to help you skip count
- Clean out your bedroom
- Reorganise your bedroom or an area in the house
- Write a proposal of how we could make our school a rubbish free school
- List the top 5 things that have helped you with your learning during remote learning
- List the 5 top things that you will work towards doing even better in term 4 at school and home
- Read for fun, for enjoyment, to relax
- Read to achieve your reading goal
- Draw for fun, for enjoyment, to relax
- Listen to music
- Bring in exercise, dance and movement in your day
- Take on a key role for the day- be a helper
- Gather information about next terms inquiry learning
- Bring in laughter and smiles to your day

I hope these suggestions guide you in keeping well and safe. I look forward to hearing how you spent your 2 weeks of the holidays. These holidays will be the best ever for everyone!

ENJOY!

Vineta Mitrevski

Assistant Principal-School Improvement



PREP 2022 ENROLMENTS

We are **NOW** taking Enrolments for 2022!!!!

Do you have a child who is turning five by April 2022?

Do you know of a relative or friend who has a child who is ready to start school next year?

Make sure you pick up an enrolment form from the office to secure a place in our Prep classes for 2022. School organisation for 2022 will commence from September. We need to confirm our enrolment numbers to determine the number of Prep classes we will need.



The Premiers' Reading Challenge is closing on **Friday 17 September 2021**. You still have time to read more books and record them on the Challenge website. Congratulations to those students who completed the challenge. If you have completed the 2021 challenge you will receive your certificate in Term 4.



Online Music Lessons- Term 4

Direct to your home via video link to our tutor



Lessons still available for Term 4 !

- Primary Music Institute now offer online instrumental music lessons – a fun, flexible option that students can access from home whilst they are learning remotely. All you need is an instrument, and an internet connection!
- Lessons are held once per week- private lessons (1-on-1) and pair lessons (max 2 students) are available
- Lessons are typically on campus, but currently are being offered online
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!
- Please **ENROL TODAY** via PMI's website.

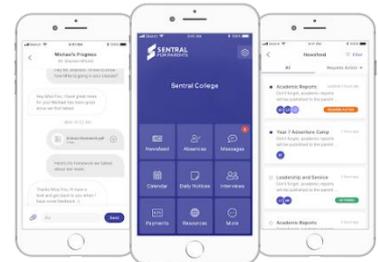
HAVE YOU
REGISTERED
YET?



Empowering parents to track their child's education

Monmia Primary School uses the platform Sentral to engage with parents. The Sentral for Parents App allows families to:

- View academic reports
- Message your child's classroom teacher
- View school documents
- View school newsletters
- Explain past and upcoming student absences
- View calendar events
- Student Led Conferences
- As well as receive real-time notifications and messages from the school or your child's classroom teacher.



How to Access:

1. Download the 'Sentral for Parents app.
2. Search for Monmia Primary School.
3. Click **Register here** to register a new account. You will receive a verification email which **MUST** be verified in order to continue.
4. Once verified, log back into the app and enter your access key. (**Note: Your access key was sent home via a letter last term.** If you did not receive, please contact Daniela in the office to provide you with your personal access key.

Brimbank Libraries
Imagine, Explore, Discover, Connect



SPRING INTO SEPTEMBER

SCHOOL HOLIDAY FUN 18 SEP-3 OCT

- Larry Leadbeater Workshop with Author Illustrator Jo Watson
- Seedling Planting & Pot Decorating Workshops
- Nurturing Natives Workshops
- Paper Play
- Fashion Upcycling Workshop for Young People
- Larry Leadbeater Storywalk and Guided Tour



Visit our website for more information: brimbanklibraries.vic.gov.au

Deer Park	4 Neale Road, Deer Park	T 9249 4660
Keilor	704B Old Calder Highway, Keilor	T 9249 4670
St Albans	71A Alfrieda Street, St Albans	T 9249 4650
Sunshine	301 Hampshire Road, Sunshine	T 9249 4640
Sydenham	1 Station Street, Taylors Lakes	T 9249 4680



Libraries
Change Lives

