Dear Monmia Families,

I would like to introduce you to Brooke C our Student Principal for the Day. Brooke is writing this week’s newsletter article as part of her role as principal.

On Wednesday the 3rd of June I had the opportunity to become Student Principal for the Day. I loved being able to help other students with their learning and to find out how they learn and what they are learning. Also I observed the 5/6s, 3/4s and the preps. I found this interesting because I realized that what you do in the younger years does lead up to the older ones. Personally I believe the 3/4s are very good at independent reading, there was so little noise you could hear a pin drop. The 5/6s were focusing on their WIN Maths although they weren’t silent it was an okay working noise. The preps are also very good at asking for help when needed, but some of them could focus on not shouting all of the time.

I also enjoyed the webinar I participated in. There were other student principals for a day nationwide and I enjoyed having a conversation with them all. One of the topics asked were: What Do You Think Leadership Is? I believe it is where you inspire people, care for everyone and everything, be a good role model and to most of all make them happy. I found it interesting hearing their student responses as they were all different.

I got a wonderful opportunity to go to a leadership meeting with Mrs Bell, Mrs Creasey, Mrs Mitrevski and Miss Vorpasso. We all brought up ways to improve our school and what issues were occurring. I found one where the down ball courts weren’t being shared fairly and we came up with a few solutions.

Yard duty was fun, in the morning I got to greet the students and say good bye to the 1/2s and 3/4s. At lunch time I did half an hour of yard duty and I was able to see the school grounds like a teacher does.

At first I didn’t really want to be a teacher or principal but now I’m having second thoughts.

Regards

Brooke C.
Student Principal for the Day
**DATES FROM THE DIARY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed Jun 3 -</td>
<td>Grade 3/4 Camp Cave Hill Creek</td>
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<tr>
<td>Fri Jun 5</td>
<td></td>
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<tr>
<td>Mon Jun 8</td>
<td>Queen’s Birthday Public Holiday</td>
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<tr>
<td></td>
<td>NO SCHOOL ON THIS DAY</td>
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<tr>
<td>Tue Jun 9</td>
<td>Student Leadership Team Excursion to CERES</td>
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<tr>
<td>Tue Jun 23</td>
<td>Prep In School Experience</td>
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<tr>
<td></td>
<td>Hip Hop 11.30am - 12.30pm</td>
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<tr>
<td>Fri Jun 26</td>
<td>Last Day of Term 2 Early dismissal 2.30pm</td>
</tr>
<tr>
<td>Mon Jul 13</td>
<td>First day of Term 3</td>
</tr>
<tr>
<td>Thu Jul 16</td>
<td>Prep In School Experience</td>
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<tr>
<td></td>
<td>Bunnings 11.30am - 12.30pm</td>
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<tr>
<td>Tue Jul 28</td>
<td>Prep Excursion to Collingwood Children’s</td>
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<td></td>
<td>Farm</td>
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<tr>
<td>Mon Aug 17 -</td>
<td>Grade 5/6 Camp Canberra</td>
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<tr>
<td>Fri Aug 21</td>
<td></td>
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<tr>
<td>Fri Sep 18</td>
<td>Last day of Term 3 Early dismissal 2.30pm</td>
</tr>
<tr>
<td>Mon Oct 5</td>
<td>First day of Term 4</td>
</tr>
<tr>
<td>Fri Dec 18</td>
<td>Last day of school for 2014</td>
</tr>
<tr>
<td></td>
<td>Early dismissal 1.30pm</td>
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**Queen’s Birthday Public Holiday**

**Monday 8th June 2015**

There is no school on this day!

**2016 PREP ENROLLMENTS**

Enrolments for 2016 are now being taken. If you have a child that will be turning 5 before 30 April 2016 and you want to enrol them for Prep, please see Catherine or Norma in the office for an enrolment pack.

Parents/Guardians enrolling their child will need to provide their child’s birth certificate or passport as well as their completed immunisation certificate.

Appointments for school tours are available on request and can be booked by calling Norma or Catherine in the Office.

If you know of neighbours or relatives living in our area who want to enrol their child/ren for 2016 please ask them to contact the school for an enrolment pack.

To secure a place in our Prep 2016 intake School Council has stipulated a $50 non-refundable deposit. This security will be deducted from the 2016 Resources and Materials Charge.

Enrolments will not be accepted without the deposit or the required certificates.

Confirmation of enrolment will include a gift for each 2016 Prep student of a Book Box and book to start them on their reading adventure!
On Wednesday the 1/2 students went back in time by visiting Yarrabee Yesterday’s World in Greenvale.

Many of the students dressed in clothes similar to those worn by students in the 1900’s. They were able to experience school life and visit an old homestead with furniture and old fashioned kitchen utensils. The students were taught by teachers that surely will make them pleased to be back with us today!!
All away games have a $6.00 bus fare which is payable before the game.

Sports: Basketball, handball, softball, volleyball and Kanga Cricket

FRIDAY 05/06  VS OVERNEWTON -TAYLORS LAKES CAMPUS (HOME)
FRIDAY 12/06  VS KEILOR VIEWS (AWAY)
Handball, volleyball and softball at Keilor Views
Basketball at Mary Mackillop
Kanga Cricket at Green Gully
FRIDAY 19/06  VS MACKELLAR (HOME)
FRIDAY 26/06  VS SYDENHAM-HILLSIDE - SYDENHAM CAMPUS (AWAY)
Handball, basketball, volleyball and Kanga Cricket at SHPS Sydenham Campus
Softball at Copperfield College (next door to SHPS)
FRIDAY 17/07  VS TAYLORS LAKES (HOME)
FRIDAY 24/07  BYE
FRIDAY 31/07  VS EMMAUS (HOME)
FRIDAY 07/08  VS CANA (AWAY)
FRIDAY 14/08  VS MARY MACKILLOP (HOME)
FRIDAY 21/08  BYE
FRIDAY 28/08  VS SYDENHAM-HILLSIDE - HILLSIDE CAMPUS (AWAY)
FRIDAY 04/09  GRAND FINALS

Primary Music Institute

Instrumental Music Lessons - Small Group And Private Lessons

Keyboard, Guitar And Concert Band

- Enrol TODAY – via PMI’s website OR enrolment forms available from the school front office
- Lessons are held once per week on school campus – typically during the school day
- Only $13.50 per child per small group lesson (typically 3-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons also available ($32.50 per child for 30 minutes)
- Concert band program to commence in term 1 subject to student interest levels
- Concert band instruments include: flute, clarinet, alto saxophone, trumpet, trombone, snare drum
- Weekly 1 hour band rehearsals (on campus – outside of school hours), $5.00 per rehearsal
- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child’s school results – including for reading, maths, coordination


Don’t forget to follow us on Twitter: http://twitter.com/MonmiaPS
PAYMENTS AT THE OFFICE

When making payments for any items at school, can we please ask that parents supply the correct money as we do not have change at the Office.

Also, just a reminder that we now have EFTPOS available.

Don't forget to follow us on Twitter: http://twitter.com/MonmiaPS

SYDENHAM DISTRICT CROSS COUNTRY CARNIVAL

On Thursday 21 May, 29 students from Monmia participated in the Sydenham District Athletics Carnival at Brimbank Park. 9 and 10 year old students competed in a 2km race and 11 and 12 year old students competed in a 3km race. There were approximately 60 students in each race.

The following students from Monmia finished in the top 10 in their race:
- Thomas V 2nd 9/10 year old boys
- Sarah J 3rd 11 year old girls
- Aya T 5th 12 year old girls
- Jordan S 7th 9/10 year old girls
- Marcus T 10th 11 year old boys


A big thank you must go to Freda Kapodistrias, Brad Claxton and Kelli Claxton for helping out on the day

KEILOR DIVISION CROSS COUNTRY CARNIVAL

Following their efforts in the Sydenham District Cross Country Carnival Thomas, Sarah, Aya, Jordan and Marcus all qualified for the Keilor Division Cross Country Carnival. This was held at Brimbank Park on Thursday 28 May.

Thomas, Jordan, Aya and Sarah all finished in the top 10 in their event and have qualified to represent Monmia at the Western Metropolitan Region Cross Country Finals at Brimbank Park on Thursday 11 June. Good luck for this event.

Thank you to Ros Brelis for her help on the day.

Justin Belovitch
Physical Education Teacher
SPOTLIGHT ON BOUNCE BACK
A WELLBEING AND RESILIENCE PROGRAM

THE FOCUS FOR THIS WEEK IS: HELP TO STOP BULLYING

Dear Parents and Guardians,

Bullying is everyone’s problem. Our teachers take reports of bullying seriously and respond to incidents quickly in order to stop it so everyone is safe and happy. If someone in our school is being bullied, it spoils things for all of us. So we all have to work together to make sure that nobody gets bullied. Bullying is an expression of power and thrives on an audience. Bullies frequently assert their superiority before an audience called bystanders. Bystanders can be part of the problem because they reinforce the bully’s behavior by their laughter or their silent acknowledgment of the bully’s power.

Bystanders can help stop Bullying.
If you don’t do anything to help someone who is being bullied and bully someone too, then you have made a bad decision. You can’t blame other people for your bad choices. Even if you take part in the smallest way by laughing you will be part of the problem. It is not OK to say “someone else started it” or “someone else made me do it” or “everyone else was doing it too”. If you are a bystander and choose not to do anything to stop it, then you are guilty of hurting that person as well. Bystanders should show disgust and find the courage to tell the person that what they are doing is wrong and mean and that they should stop it.

Let the teacher know if someone is being bullied.
If you know that another child is being bullied, then the responsible thing to do is to ask a teacher for help. This is not dobbing, but it is being very helpful. By telling a teacher, you are trying to help someone who is in trouble. It takes courage and kindness to do this for someone. Teachers need to know about bullying so that they can help the person being bullied and counsel the person doing the bullying so the behaviour stops. Even if only one person reports bullying, this can make a big difference in making sure everyone feels safe and happy.

Family Activity
Please discuss the important role of the bystander with your child and discuss what he or she will do if they see or hear bullying happening.

I hope you found this article interesting and useful and please share any feedback you may have with me. Next week we will continue to explore Bullying.

Warm Regards,

Lucy Vorpasso
Assistant Principal
Student Engagement and Wellbeing
Dear Parents and Guardians,

Monmia is a Bucket Filling School!
We fill buckets and we don't dip!
We use our lid to keep our bucket full and keep the drops in!

I love how the Bucket Fillers Philosophy has been embraced by our school community this year. I know that we can keep filling other people’s buckets and make Monmia Primary School a warm, positive and caring place to be. When we all fill other people’s buckets then all community members benefit from these acts of kindness.

There is so much to acknowledge at Monmia Primary School! Here are some ‘drops’ for you to read.

Remember that when you fill someone else’s bucket, you fill yours as well so keep filling buckets Monmia!

Happy Bucket Filling!

Kind Regards,

Lucy Vorpasso
Assistant Principal
Student Engagement and Wellbeing

Don’t forget to follow us on Twitter:  http://twitter.com/
Over the last 2 days our Leadership Team attended a National Conference held at the MCG called the 4th National Coaching In Education. This conference had international guest speakers from London, America and Australia who lead us through 2 days of deep thinking and learning as well as school stories shared through workshops. We were fortunate to hear Professor John Hattie speak about feedback and its purpose so that further improvement can be achieved in learning for students and teacher professional growth. It was an affirmation to hear him speak knowing that we are preparing all our students to be the best learners that they can be.

At Monmia we are proud to say that our 3 school based coaches that are all out of a classroom have provided a strength in our learning journey systems to ensure all teachers are learning everyday alongside their students and colleagues. It is deliberate that within their role they are continually asking questions, interpreting data and making judgments with PLCs on the impact of student learning.

Our students know they have progressed in their learning when they have achieved their learning goals; this feeling of success is a motivator to keep trying and growing in their learning. Teachers are giving continuous feedback to students daily about their learning goals. This helps students know what it is they are doing well and what it is they need to keep doing or slightly change to get closer to achieving the goal. When the target is hit, achieving the goal, it is an amazing sense of success. We all know how much we love to feel having achieved goals and been successful in life. We want all our students to be able to be totally focused on the learning and know what else they can do to do even better. In order to achieve this we need to ensure the feedback being given and received daily is specific enough that it will provide information that will allow further growth or improvement. I encourage that the language and questions posed of our students are also used in the home setting.

Keep in mind that the purpose for the feedback is that it is aimed to drive future improvement. Remember focus on the GOOD not the gap!

Try using these prompts when giving feedback to your child. These prompts are currently being used by our teachers and students when giving feedback.

**Self-Level Feedback:**
- Praise
  - Well done
  - Great job
  - Very impressive
  - I like the way you

**Task Level:**
- Are your answers correct/incorrect?
- Can you elaborate on the answer?
- What did you do well?
- Where did you go wrong?
- What is the correct answer?

**Process Level:**
- What strategies did you use?
- Can you work out why you may have got it wrong? Try a different strategy.
- Compare ideas. How are they similar or different? How do they relate together?

**Self-Regulation Level:**
- Any ideas on how you might self-check your work?
- What strategy did you use? Can you think of another strategy to try? How else could you work out if you are correct?

Keep in mind feedback needs to be honest, kind and specific!

Vineta Mitrevski
Assistant Principal-School Improvement
Premier’s Reading Challenge

A reminder to everyone to keep logging their books for the Premier’s Reading Challenge. We have some fantastic readers who are already finished!! If you can’t remember your username or password come see Miss Vidmajer or Mrs Creasey. Happy reading!

CONGRATULATIONS! We had some students enter a Japanese drawing competition to design the cover of a book. Although no one from our school won, some students’ work were seen to be fantastic and were posted up at the Japanese teachers’ state conference.

Congratulations to the following students: Vanessa S, Olivia T, Teegan C and Alannah M from 5/6E.

We are also still asking for any old envelopes that you may have, if you do please bring them to the Japanese room.

Thank you.

_Melissa Broso_
Japanese Teacher
Next Meeting
Friday 12th June at 2pm

Monmia Family & Friends

President
Sharon Di Bella
sharondibella@optusnet.com.au
0412 052 266

Secretary
Diana Masalkovski
0438 661 876

Treasurer/Parent Liaison
Leila Sheikh
0432745589
leilasheikh34@hotmail.com

Second Hand Uniform Sales
Available every Monday afternoon at 3.00pm.
Please see Joanne & Kelli.

Please remember that you will need to bring along with you either the correct money or smaller denominations as staff at the store do not carry significant amounts of change with them.

Cadbury Chocolates

The annual Cadbury Chocolate drive is now coming to an end. If you have not yet sold your chocolates you need to make sure that they are sold and money is returned back to school by Friday 5th June.

If you are not able to sell all the chocolates then please return the box with the left over chocolates on Friday with the correct money.

Have a lovely week from the Family & Friends Team.
DO YOU NEED A SCHOOL HOLIDAY PROGRAM FOR YOUR CHILDREN?

Monmia Primary School would like to offer a school holiday program during the term breaks right here at school.

**FAST FACTS**

- Team Holiday is a multi-award winning holiday program provider for children and teens across Melbourne and greater Victoria.
- Team Holiday provides holiday activities for all children aged 5-15 years.
- Team Holiday provides full day activities and are fully approved for Government rebates.
- Team Holiday operates from 8am to 6pm, 5 days per week.
- Team Holiday employs teacher trained staff who are passionate about having fun.
- Team Holiday provides a healthy and rebatable lunch as an option every day.
- Team Holiday provides a healthy morning and afternoon tea everyday.
- Team Holiday provides a 1:10 student staff ratio.
- Team Holiday provides engaging activities such as cooking days, wacky science experiments, sports clinics, arts and crafts and also provide excursions to museums, ice-rinks and the zoo just to name a few.

If you think this is a service that you may use, please go on the following link to register your interest. The link for the survey is: [https://www.surveymonkey.com/r/9NBQCYF](https://www.surveymonkey.com/r/9NBQCYF)

If we receive a positive response we will continue to explore providing this service to our families further. Please ensure that you complete the very quick survey by Friday the 5th of June, 2015.

If you would like to know more about TEAM HOLIDAY you can browse the website, [www.teamholiday.com.au](http://www.teamholiday.com.au) and watch the video on the left.

Kind Regards,

Lucy Verpasse
Assistant Principal – Student Engagement and Wellbeing

Don’t forget to follow us on Twitter: [http://twitter.com/monmiasps](http://twitter.com/monmiasps)